

## Sheringham High School

### GOVERNORS' CURRICULUM COMMITTEE

Tuesday, 26<sup>th</sup> September, 2017 at 18:00 in Room 44

**PRESENT**

Gill Pegg – Chair      GP  
 Christine Candlish    CC  
 Alex Steward          AS  
 Andrew Richardson    AR  
 Constance Tyce        CT

**ATTENDING**

Natasha Allen – Clerk NA

**ACTIONS****CHALLENGES****DECISIONS**

ACRONYMS: Sheringham High School (SHS), Antingham & Southrepps Primary School (A&SP), Stalham High School (STHS), Gresham Village Primary School (GVS), North Norfolk Academy Trust (NNAT)

#### 1. APOLOGIES FOR ABSENCE

	ACTION
Following the <i>resignation</i> of Sacha Howard as a Governor, Gill Pegg volunteered to take the Chair. This was supported by the other Governors. Apologies were received and accepted by Penny Bevan Jones.	

#### 2. DECLARATIONS OF PECUNIARY INTEREST

	ACTION
None. Alex Steward completed a declaration form for this academic year.	

#### 3. MINUTES OF MEETING HELD 27<sup>TH</sup> JUNE 2017

	ACTION
The minutes were signed as a true and accurate record by the Chair.	

#### 4. CURRICULUM DESIGN 2017 ONWARDS – Andrew Richardson

	ACTION
There was one alteration affecting Tech qualifications; AQA syllabus more accessible for SHS students because it did not combine the tech subjects (new GCSE with a maths element from other providers) but allowed students to pick which element they wanted to focus on based on their interests and ability (textiles/digital media/resistant materials). Schools who took this up were assured that the qualification would be ratified by the Qualifications and Curriculum Authority; however this has not happened and has left the school unable to cash in the qualification as part of P8. AR explained how this will affect students and how they might choose options going forward. <b>Governors asked how many students it currently affects;</b> AR said approximately a dozen students. The school has checked with all local colleges and so far, Paston has said they will accept the qualification. AR is waiting to hear from the others. Once the destinations have confirmed they will accept the certificate, the parents will be informed. AR is checking because the school does not want any student to be put at a disadvantage. The QCA said it is a GCSE but it won't appear on Progress Tables. <b>Governors asked why it hasn't been ratified;</b> AR said the QCA are not happy with the Grade Boundaries applied by AQA. AR said that only this Y10 is affected.	

SIGNED AS A TRUE AND ACCURATE RECORD BY CHAIR.....

*GPPegg*

DATE.....

12.12.17

## 5. SIDP AND VI FORM SIDP – Andrew Richardson

	ACTION
Governors were shown the 13 aims on the RAG-rated SIDP on 19 <sup>th</sup> September at the LGB Meeting. AR summarised the foci of the SIDP as follows:	
<ul style="list-style-type: none"> <li>Attendance: Cluster and Trust-wide stance on fining, strategies, assemblies, management, community wellbeing surgery, newsletters.</li> <li>Half termly analysis of data (will come to future LGBs).</li> <li>Top Dog awards for attendance will continue.</li> <li>VI Form are also tracking with sign-in for students and minimum attendance required.</li> </ul>	
<ul style="list-style-type: none"> <li>VI Form focus: new marketing, transition, transport subsidies, student union launch, student voice, new enrichment programme, new SMSC programme, VI Form branded hoodies, half termly breakfast, leadership opportunities.</li> <li>Governors discussed if VI Form students should take on prefect roles of Head Boy and Girl in the main school. AR to consider.</li> <li>There will be two taster days – for Level 2 and for Level 3.</li> </ul>	AR
<ul style="list-style-type: none"> <li>Ensuring challenge-focus: BLP focus and lesson objectives, teaching and learning, marking and assessment (9-1). English and Maths improvement (5+ issue), students can get a 5, setting the bar high.</li> </ul>	
<ul style="list-style-type: none"> <li>SEND and PP focus: Disadvantaged gap. Strategies discussed today with Lee McMahon, Trust SENCO.</li> </ul> <p><b>EMAIL TO JOHN WOLLOCOMBE, TRUSTEE FOR SEND AND PP.</b></p> <ul style="list-style-type: none"> <li>Accelerated Progress (akin to School Action) is discreet timetabled intervention for low ability students. Literacy and Numeracy scheme of work used. School Action Plus equivalent is applied to students who did not get 100 at KS2. They are not taken out of MLF but can come out of any subject for intense 6-8 week input. The next level of intervention (SEND) for those who are not in catch-up or AP; Lexia (online reading programme), Dockside (online reading intervention). Pet-xi for KS4 for 25 students for ICT (Microsoft User); assessment day next week, then full week off timetable, then a break before 2 day final assessment. It is a GCSE equivalent (A*-C). Change to TA deployment; better allocation and monitoring of SEND students. <b>Governors asked how non-curricular progress can be checked; i.e. emotional; AR said that feedback is received from the counselling team. Governors asked if an impact can be tied in with their academic progress. AR said that case studies can be provided for those receiving a range of interventions.</b></li> </ul>	AR
<ul style="list-style-type: none"> <li>Subject Performance focus: PE, Geography (not in line with National Attainment), French, Drama, German, Business.</li> </ul>	
<ul style="list-style-type: none"> <li>Performance management: now applied to support staff.</li> </ul>	
<ul style="list-style-type: none"> <li>Learning Support Unit – internal exclusion and learning support are separated effectively.</li> </ul>	
<ul style="list-style-type: none"> <li>CIF bid: Site security is a massive expense however, Governors recognise that this needs addressing.</li> </ul>	
There will be a separate VI Form SIDP. The Governors thanked AR for the document.	

**6. POLICY UPDATES:**

	ACTION
<b>Uniform Policy (due November 2017)</b>	
This is being reviewed by the writer, Jayne Melhuish. GP asked if the uniform policy accomodates transgender students sensitively; AR confirmed that this is the case. This will be brought to the next LGB meeting for approval on 12 <sup>th</sup> December.	

**7. MATTERS ARISING**

	ACTION
Staff and Parent Governor elections launched yesterday.	
CC will email Ramin Keshavarz to send the Prospectus for the VI Form.	CC
The Safeguarding Policy was updated during the summer and approved by Trustees.	
Ebacc – not all schools are putting their students in. SHS will remain one of the schools with the highest number of entries.	
Tea party – GP helped to cook. AS reported that it had been the best gathering to date with many thank you letters received after. GP agreed that the students were engaging and polite. AS said that one of the members informed her how impressed she was by the behaviour of the students. Governors said there ought to be a press release to the wider community and suggested providing copy to North Norfolk News et al. AS said there is a further opportunity to take some Y8 Reading Challenge students to Woodfields.	
Curriculum links: developing links with GVS – science, music, etc. CT said that the two Trust Primary Schools are already arranging shared curriculum days. AR shared his experience of themed days at schools and how that might be applied. GP said that developing links between staff and potential students is key.	AR

**8. AOB**

	ACTION
Future of the LGB/Committees – this will be the last meeting of the Curriculum Committee.	

**9. ITEMS DEEMED CONFIDENTIAL**

	ACTION
No redactions required to the minutes of 27 <sup>th</sup> June 2017.	

There being no further business, the meeting was closed at 19:11

