



Year 11 Curriculum Map 2018-19



SUBJECT	AUTUMN CONTENT & SKILLS	SPRING CONTENT & SKILLS	SUMMER CONTENT & SKILLS
ENGLISH	<p>19th Century Novel Section B The 19th-century novel: students will answer one question on their novel of choice. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole. <i>The Strange Case of Dr Jekyll and Mr Hyde</i> <i>A Christmas Carol</i> <i>The Sign of Four</i></p> <p>Shakespeare Section A Shakespeare: students will answer one question on their play of choice. They will be required to write in detail about an extract from the play and then to write about the play as a whole. <i>Macbeth</i></p>	<p>Modern Drama Section A Modern texts: students will answer one essay question from a choice of two on their studied modern prose or drama text. <i>An Inspector Calls</i></p>	<p>Revision and Exam Unseen Poetry Section C Unseen poetry: Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.</p>
MATHS	<p>FOUNDATION Multiplicative reasoning Plans and elevations Constructions, loci and bearings Quadratic equations: expanding and factorising Quadratic equations: graphs Circles, cylinders, cones and spheres</p> <p>HIGHER Graphs of trigonometric functions Further trigonometry Collecting data Cumulative frequency, box plots and histograms Quadratics, expanding more than two brackets, sketching graphs, graphs of circles, cubes and quadratics</p>	<p>FOUNDATION Fractions and reciprocals Indices and standard form Similarity and congruence in 2D Vectors Rearranging equations, graphs of cubic and reciprocal functions and simultaneous equations</p> <p>HIGHER Circle theorems Circle geometry Changing the subject of formulae (more complex), algebraic fractions, solving equations arising from algebraic fractions, rationalising surds, proof Vectors and geometric proof</p>	<p>HIGHER Reciprocal and exponential graphs; Gradient and area under graphs Direct and inverse proportion</p>
SCIENCE	<p>Biological responses, genetics and reproduction, rates of reaction, equilibrium and organic chemistry, chemical analysis, Analysis of probability, substituting data into formulae, using the gradient of a line or curve to calculate speed, rate of reaction</p>	<p>Ecology, the Earth's atmosphere and resources, forces in action, waves and electromagnetism, TRIPLE physics – space Calculate areas of circles, triangles and rectangles.</p>	<p>Revision and final exams</p>

<p>HISTORY</p>	<p>Crime and Punishment Revision and Exam Technique Early Elizabethan England Revision and Exam technique</p>	<p>Weimar and Nazi Germany 1918-1939 Revision and Exam Technique International Relations 1943-1991 (Cold War) Revision and Exam Technique</p>	<p>GCSE Revision and exams GCSE Exams</p>
<p>GEOGRAPHY</p>	<p>Changing Economic World Comparing countries using a range of social and economic measures of development. Interpreting population pyramids. Using numerical data, Finding information from photos. Describing patterns of distribution. Presenting data using different graphical techniques. Resource Management Describing patterns of distribution in maps and graphs. Carrying out research. Using numerical data. Presenting data using different graphical techniques. Drawing and labelling diagrams.</p>	<p>Mock Exams Resource Management Skills Revision Cartographic Graphical Numerical Statistical Data Issue Evaluation Critical thinking. Problem solving.</p>	<p>Issue Evaluation Revision</p>
<p>PHILOSOPHY & ETHICS</p>	<p>Content: Ethics Theme 1 Relationships, Sexual Relationships, Issues of equality: Theme 2 Issues of Life and Death. Skills: Constructing balanced arguments on modern ethical topics, including various views. Empathy and emotional skills.</p>	<p>Content: Ethics Theme 3 Issues of Good and Evil Crime and punishment, Theme 4 Issues of Human Rights and Social Justice Skills: Constructing balanced arguments on modern ethical topics, including various views. Empathy and emotional skills.</p>	<p>Revision for all topics and preparation for final exams.</p>
<p>FRENCH</p>	<p>Social issues Describing eating habits. Comparing old and new health habits. Talking about charities. Describing charity work. Global issues Discussing local environmental issues and actions. Discussing environmental problems and their solutions. Discussing social issues. Discussing inequality.</p>	<p>Travel and tourism Describing holiday destinations. Talking about holiday preferences. Talking about holiday activities. Talking about visiting different places in France. My studies / Life at school Describing your school and subjects. Describing a day in school. Comparing school life in France and Britain. Talking about school rules and uniform. Education post-16 / Jobs, career choices and ambitions Talking about future studies. Talking about future options. Talking about job preferences and part-time work. Discussing how to get a job.</p>	<p>Speaking exam preparation Exam skills and practice</p>

<p>GERMAN</p>	<p>Global issues Talking about helping the environment at home. Talking about local environmental problems. Talking about living in poverty. Talking about becoming homeless.</p> <p>Travel and tourism Talking about the weather on holiday. Talking about accommodation. Talking about German-speaking countries. Talking about city breaks.</p>	<p>My studies / Life at school Giving opinions about school. Describing your school. Talking about school uniform and timetables. Describing a typical school day.</p> <p>Education post-16 / Jobs, career choices and ambitions Talking about post-16 choices. Making choices about university or career. Discussing future jobs and career. Talking about choosing a career.</p>	<p>Speaking exam preparation Exam skills and practice</p>
<p>DESIGN AND TECHNOLOGY</p>	<p>Horticulture Principles of identifying the presence of, and controlling common pests and diseases Plant selection</p> <p>Motor Vehicle Studies Refresh on General Health & Safety Transmission systems Vehicle steering & suspension systems</p> <p>Food Preparation & Nutrition NEA – Task 1 – Research Project</p> <p>Materials Technology, Visual Communication and Fashion & Textiles Unit 2 – Non-Examined Assessment - Individual Extended Making Project Core Examination Knowledge</p>	<p>Horticulture Prepare soil and apply organic mulch Introduction to garden design</p> <p>Motor Vehicle Studies Vehicle wheel & tyre systems Vehicle body & Interior cleaner</p> <p>Food Preparation & Nutrition NEA – Task 2 – Individual Assignment</p> <p>Materials Technology, Visual Communication and Fashion & Textiles Unit 2 – Non-Examined Assessment - Individual Extended Making Project Core Examination Knowledge</p>	<p>Food Preparation & Nutrition Final Preparations and Revision</p> <p>Materials Technology, Visual Communication and Fashion & Textiles Final Preparations and Revision</p>
<p>MUSIC</p>	<p>Revisit area of study 1: Forms and Devices (with more advanced topics and practical content) Revisit and revision: <i>classical set work</i> Exam techniques: hints and tips Building a vocabulary revision list</p>	<p>Revisit area of study 4: Popular Music (with more advanced topic/class/practical content) Revisit Music for Ensemble (with more advanced topic/class/practical content): Revisit Film Music (with any further topics/content:</p>	<p>Complete all coursework Listening practice and final examination.</p>
<p>ART</p>	<p>Component 1 B – Continuing with second thematic project students will refine ideas and media for their final piece. . 10 hr final piece controlled assessment.</p>	<p>Exam Component 2 - Externally set themed project until Easter. They will use the exam paper provided as a starting point and explore a range of artists, primary resources, experimenting techniques and final piece ideas.</p>	<p>Exam Component 2 cont..... students will practise their final piece ideas and refine skills further in preparation for their 10 hour controlled assessment in May. All of Component 1 (C/W) and Component 2 must be completed by May half term.</p>
<p>DRAMA</p>	<p>Devising exam Study of set text</p>	<p>Performance from text exam Study of set text</p>	<p>Preparation of study of set text and response to live theatre for written exam</p>
<p>CHILD DEVELOPMENT</p>	<p>Unit R019 Understand the key factors when choosing equipment for babies from birth to 12 months</p>	<p>Be able to investigate and develop feeding solutions for children from birth to five years. PRACTICAL Unit R020</p>	<p>Revise for resit of exam if needed</p>

	<p>Understand the key factors when choosing equipment for children from one to five year</p> <p>Know the nutritional guidelines and requirements for children from birth to five years</p> <p>PRACTICAL</p>	<p>Understand the physical, intellectual and social development norms from birth to five years</p> <p>Understand the benefits of learning through play</p> <p>Be able to plan different play activities for a chosen developmental area with a child from birth to five years</p> <p>PRACTICAL</p> <p>Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five year.</p> <p>PRACTICAL</p>	
TEXTILES	<p>Component 1 B</p> <p>Continuing with second thematic project students will refine ideas and media for their final piece.</p> <p>10 hr final piece controlled assessment.</p>	<p>Exam Component 2</p> <p>Externally set themed project until Easter. They will use the exam paper provided as a starting point and explore a range of artists, primary resources, experimenting techniques and final piece ideas.</p>	<p>Exam Component 2 cont.....</p> <p>students will practise their final piece ideas and refine skills further in preparation for their 10 hour controlled assessment in May. All of Component 1 (C/W) and Component 2 must be completed by May half term.</p>
BUSINESS STUDIES	<p><u>Content</u></p> <p>Organisational Structure</p> <p>Recruitment and Selection of employees</p> <p>Motivating employees</p> <p>Training</p> <p>Identifying and understanding customers</p> <p>Segmentation</p> <p>The purpose and Methods of Market research</p> <p>Recruitment and selection of employees</p> <p><u>Skills</u></p> <p>AO1: Demonstrate knowledge and understanding</p> <p>AO2: Apply knowledge and understanding.</p> <p>AO3: Analyse and evaluate</p>	<p><u>Content</u></p> <p>The elements of the marketing mix: price, product, promotion and place (4Ps)</p> <p>Sources of finance</p> <p>Cash flow</p> <p>Financial terms and calculations</p> <p>Analysing the financial performance of a business</p> <p>Revision and exam practice</p> <p><u>Skills</u></p> <p>AO1: Demonstrate knowledge and understanding</p> <p>AO2: Apply knowledge and understanding.</p> <p>AO3: Analyse and evaluate</p>	<p><u>Content</u></p> <p>Revision and exam practice</p> <p><u>Skills</u></p> <p>AO1: Demonstrate knowledge and understanding</p> <p>AO2: Apply knowledge and understanding.</p> <p>AO3: Analyse and evaluate</p>
PE	<p>Range of activities in which overcoming opponents is the focus, including football, netball, rugby, hockey, basketball and badminton.</p> <p>Use and develop a range of tactics and strategies to overcome opponents in team and individual activities</p>	<p>Health Related Fitness activities in which a healthy active lifestyle is promoted. These will include circuit training, aerobics, dance, HIIT training and skipping.</p> <p>Students will also compete in activities in which overcoming opponents is key, including handball and dodgeball, while still improving on personal fitness.</p> <p>Key focus this term is on performance, promoting a healthy lifestyle and developing personal fitness.</p>	<p>Range of activities in which students are encouraged to build upon previous performances and to achieve personal bests. The activities will include: athletics, rounders, softball, cricket and tennis.</p> <p>Students will also be encouraged to evaluate their performances compared to previous ones and demonstrate improvement across a range of physical activities to achieve their personal best</p>